



Cumulative Summary Report - Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students</b>	99	83	76	92	1	6	7	7	100	84	83	99
Male	52	40	35	88	1	4	5	5	100	41	40	98
Female	47	43	41	95	0	2	2	---	---	43	43	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	0	0	---	---	4	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	34	26	25	96	1	1	2	---	---	27	27	100
White	60	52	46	88	0	5	5	5	100	52	51	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	14	11	79	0	3	3	---	---	14	14	100
<i>No</i>	78	69	65	94	1	3	4	---	---	70	69	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	99	83	76	92	1	6	7	7	100	84	83	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	99	83	76	92	1	6	7	7	100	84	83	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	5	4	80	0	1	1	---	---	5	5	100
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	91	78	72	92	1	5	6	6	100	79	78	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	5	3	---	---	0	1	1	---	---	3	---	---
<i>Nonparticipants</i>	94	80	74	93	1	5	6	6	100	81	80	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	97	82	75	91	1	6	7	7	100	83	82	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	19	7	5	71	0	1	1	---	---	7	6	86
<i>No</i>	80	76	71	93	1	5	6	6	100	77	77	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	11	11	11	100	0	0	0	---	---	11	11	100
<i>Nonparticipants</i>	88	72	65	90	1	6	7	7	100	73	72	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	14	8	6	75	0	2	2	---	---	8	8	100
<i>No</i>	85	75	70	93	1	4	5	5	100	76	75	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	80	76	71	93	1	5	6	6	100	77	77	100
Male	39	36	33	92	1	3	4	---	---	37	37	100
Female	41	40	38	95	0	2	2	---	---	40	40	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	0	0	---	---	4	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	28	24	23	96	1	1	2	---	---	25	25	100
White	47	47	43	91	0	4	4	---	---	47	47	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	12	10	8	80	0	2	2	---	---	10	10	100
<i>No</i>	68	66	63	95	1	3	4	---	---	67	67	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	80	76	71	93	1	5	6	6	100	77	77	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	80	76	71	93	1	5	6	6	100	77	77	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	5	4	80	0	1	1	---	---	5	5	100
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	71	67	94	1	4	5	5	100	72	72	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	5	3	---	---	0	1	1	---	---	3	---	---
<i>Nonparticipants</i>	75	73	69	95	1	4	5	5	100	74	74	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	78	75	70	93	1	5	6	6	100	76	76	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	80	76	71	93	1	5	6	6	100	77	77	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	11	11	11	100	0	0	0	---	---	11	11	100
<i>Nonparticipants</i>	69	65	60	92	1	5	6	6	100	66	66	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	11	8	6	75	0	2	2	---	---	8	8	100
<i>No</i>	69	68	65	96	1	3	4	---	---	69	69	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	19	7	5	71	0	1	1	---	---	7	6	86
Male	13	4	---	---	0	1	1	---	---	4	---	---
Female	6	3	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	6	2	---	---	0	0	0	---	---	2	---	---
White	13	5	3	60	0	1	1	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	9	4	---	---	0	1	1	---	---	4	---	---
Yes	10	3	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	---	---
Participants	19	7	5	71	0	1	1	---	---	7	6	86
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	---	---
Yes	19	7	5	71	0	1	1	---	---	7	6	86
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	19	7	5	71	0	1	1	---	---	7	6	86
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	---	---
Participants	19	7	5	71	0	1	1	---	---	7	6	86
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	---	---
Participants	19	7	5	71	0	1	1	---	---	7	6	86
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	19	7	5	71	0	1	1	---	---	7	6	86
Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	---	---
Participants	19	7	5	71	0	1	1	---	---	7	6	86
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	3	0	---	---	0	0	0	---	---	0	---	---
Yes	16	7	5	71	0	1	1	---	---	7	6	86
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



## Cumulative Summary Report - Reading

Report Date: MAY 2006

Date of Testing: APRIL 2006

## All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students</b>	96	88	81	92	1	4	5	2	40	89	83	93
Male	47	43	38	88	0	4	4	---	---	43	39	91
Female	49	45	43	96	1	0	1	---	---	46	44	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	5	5	5	100	0	0	0	---	---	5	5	100
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	27	24	22	92	0	2	2	---	---	24	22	92
White	63	58	53	91	1	2	3	---	---	59	55	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	14	10	7	70	1	2	3	---	---	11	8	73
<i>No</i>	82	78	74	95	0	2	2	---	---	78	75	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	96	88	81	92	1	4	5	2	40	89	83	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	96	88	81	92	1	4	5	2	40	89	83	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	5	4	---	---	0	2	2	---	---	4	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	90	83	78	94	1	2	3	---	---	84	80	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	3	3	---	---	0	2	2	---	---	3	---	---
<i>Nonparticipants</i>	93	85	80	94	1	2	3	---	---	86	82	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	94	87	80	92	1	4	5	2	40	88	82	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	16	10	7	70	0	1	1	---	---	10	7	70
<i>No</i>	80	78	74	95	1	3	4	---	---	79	76	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	16	16	16	100	0	0	0	---	---	16	16	100
<i>Nonparticipants</i>	80	72	65	90	1	4	5	2	40	73	67	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	21	17	11	65	0	4	4	---	---	17	12	71
<i>No</i>	75	71	70	99	1	0	1	---	---	72	71	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answers Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	80	78	74	95	1	3	4	---	---	79	76	96
Male	39	39	35	90	0	3	3	---	---	39	36	92
Female	41	39	39	100	1	0	1	---	---	40	40	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	0	0	---	---	4	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	23	23	21	91	0	2	2	---	---	23	21	91
White	52	50	48	96	1	1	2	---	---	51	50	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	10	8	6	75	1	2	3	---	---	9	7	78
<i>No</i>	70	70	68	97	0	1	1	---	---	70	69	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	80	78	74	95	1	3	4	---	---	79	76	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	80	78	74	95	1	3	4	---	---	79	76	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	4	3	---	---	0	2	2	---	---	3	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	74	72	97	1	1	2	---	---	75	74	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	3	3	---	---	0	2	2	---	---	3	---	---
<i>Nonparticipants</i>	77	75	73	97	1	1	2	---	---	76	75	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	79	78	74	95	1	3	4	---	---	79	76	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	80	78	74	95	1	3	4	---	---	79	76	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	15	15	15	100	0	0	0	---	---	15	15	100
<i>Nonparticipants</i>	65	63	59	94	1	3	4	---	---	64	61	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	12	9	75	0	3	3	---	---	12	10	83
<i>No</i>	67	66	65	98	1	0	1	---	---	67	66	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	16	10	7	70	0	1	1	---	---	10	7	70
Male	8	4	---	---	0	1	1	---	---	4	---	---
Female	8	6	4	67	0	0	0	---	---	6	4	67
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	4	1	---	---	0	0	0	---	---	1	---	---
White	11	8	5	63	0	1	1	---	---	8	5	63
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	4	2	---	---	0	0	0	---	---	2	---	---
<i>No</i>	12	8	6	75	0	1	1	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	16	10	7	70	0	1	1	---	---	10	7	70
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	16	10	7	70	0	1	1	---	---	10	7	70
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	15	9	6	67	0	1	1	---	---	9	6	67
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	16	10	7	70	0	1	1	---	---	10	7	70
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	15	9	6	67	0	1	1	---	---	9	6	67
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	16	10	7	70	0	1	1	---	---	10	7	70
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	15	9	6	67	0	1	1	---	---	9	6	67
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	8	5	2	40	0	1	1	---	---	5	2	40
<i>No</i>	8	5	5	100	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April

## Summary Report - Test Performance

Report Date: MAY 2006  
 Date of Testing: APRIL 2006

### All Students

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	13.6	91
2. Applying Knowledge of Literary Elements .....	7	6.0	86
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills .....	8	6.5	81

	Number	Percent
Number of Students Tested .....	8	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2300	8	100	1	13

#### Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.5	85
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.8	80
3. Geometry and Spatial Reasoning .....	6	5.1	85
4. Concepts and Uses of Measurement .....	6	4.9	82
5. Probability and Statistics .....	4	3.6	90
6. Mathematical Processes and Tools .....	8	5.3	66

	Number	Percent
Number of Students Tested .....	88	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	88	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
88	2241	76	86	17	19



## Summary Report - Group Performance

Report Date: MAY 2006

Date of Testing: APRIL 2006

## All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	8	2300	100	13	88	2241	86	19
Male	5	2315	100	20	43	2266	88	21
Female	3	---	---	---	45	2217	84	18
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	4	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	2	---	---	---	28	2271	89	21
White	6	2265	100	0	55	2223	85	16
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	3	---	---	---	16	2144	75	0
Economically Disadvantaged No	5	2330	100	20	72	2263	89	24
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	8	2300	100	13	88	2241	86	19
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	8	2300	100	13	88	2241	86	19
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	1	---	---	---	5	2189	80	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	7	2313	100	14	83	2244	87	20
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	1	---	---	---	3	---	---	---
Bilingual Nonparticipants	7	2313	100	14	85	2243	86	20
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	1	---	---	---
ESL Nonparticipants	8	2300	100	13	87	2240	86	20
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	1	---	---	---	9	2138	67	0
Special Education No	7	2301	100	14	79	2253	89	22
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	11	2430	100	73
Gifted/Talented Nonparticipants	8	2300	100	13	77	2214	84	12
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	2	---	---	---	9	2173	78	0
At-Risk No	6	2318	100	17	79	2249	87	22
No Information Provided	0	---	---	---	0	---	---	---

## Summary Report - Test Performance

Report Date: MAY 2006  
 Date of Testing: APRIL 2006

### All Students Not in Special Education

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	13.6	90
2. Applying Knowledge of Literary Elements .....	7	6.0	86
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills .....	8	6.4	80

	Number	Percent
Number of Students Tested .....	7	100
Students Absent .....	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2301	7	100	1	14

#### Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.6	86
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.9	82
3. Geometry and Spatial Reasoning .....	6	5.2	86
4. Concepts and Uses of Measurement .....	6	4.9	82
5. Probability and Statistics .....	4	3.6	91
6. Mathematical Processes and Tools .....	8	5.3	66

	Number	Percent
Number of Students Tested .....	79	100
Students Absent .....	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	79	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
79	2253	70	89	17	22

## Summary Report - Group Performance

Report Date: MAY 2006  
 Date of Testing: APRIL 2006

### All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	7	2301	100	14	79	2253	89	22
Male	4	---	---	---	37	2290	95	24
Female	3	---	---	---	42	2220	83	19
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	4	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	2	---	---	---	25	2279	88	24
White	5	2260	100	0	49	2237	90	18
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged <i>Yes</i>	2	---	---	---	10	2160	80	0
<i>No</i>	5	2330	100	20	69	2266	90	25
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	7	2301	100	14	79	2253	89	22
No Information Provided	0	---	---	---	0	---	---	---
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	7	2301	100	14	79	2253	89	22
No Information Provided	0	---	---	---	0	---	---	---
LEP <i>Current LEP</i>	1	---	---	---	5	2189	80	0
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	6	2318	100	17	74	2257	89	23
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	1	---	---	---	3	---	---	---
<i>Nonparticipants</i>	6	2318	100	17	76	2255	88	22
No Information Provided	0	---	---	---	0	---	---	---
ESL <i>Participants</i>	0	---	---	---	1	---	---	---
<i>Nonparticipants</i>	7	2301	100	14	78	2252	88	22
No Information Provided	0	---	---	---	0	---	---	---
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	7	2301	100	14	79	2253	89	22
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented <i>Participants</i>	0	---	---	---	11	2430	100	73
<i>Nonparticipants</i>	7	2301	100	14	68	2224	87	13
No Information Provided	0	---	---	---	0	---	---	---
At-Risk <i>Yes</i>	2	---	---	---	8	2194	88	0
<i>No</i>	5	2324	100	20	71	2260	89	24
No Information Provided	0	---	---	---	0	---	---	---

## Summary Report - Test Performance

Report Date: MAY 2006  
 Date of Testing: APRIL 2006

### Special Education Students

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

#### Mathematics

##### Administration Summary

	Number	Percent
Number of Students Tested .....	9	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	9	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.0	80
2. Patterns, Relationships, and Algebraic Reasoning .....	6	3.8	63
3. Geometry and Spatial Reasoning .....	6	4.4	74
4. Concepts and Uses of Measurement .....	6	4.7	78
5. Probability and Statistics .....	4	3.4	86
6. Mathematical Processes and Tools .....	8	4.8	60

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2138	6	67	0	0



## Summary Report - Group Performance

Report Date: MAY 2006

Date of Testing: APRIL 2006

## Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Special Education Students</b>	1	---	---	---	9	2138	67	0
<b>Male</b>	1	---	---	---	6	2120	50	0
<b>Female</b>	0	---	---	---	3	---	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Native American</b>	0	---	---	---	0	---	---	---
<b>Asian</b>	0	---	---	---	0	---	---	---
<b>African American</b>	0	---	---	---	0	---	---	---
<b>Hispanic</b>	0	---	---	---	3	---	---	---
<b>White</b>	1	---	---	---	6	2104	50	0
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Economically Disadvantaged</b> <i>Yes</i>	1	---	---	---	6	2117	67	0
<i>No</i>	0	---	---	---	3	---	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>Title I, Part A</b> <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	9	2138	67	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>Migrant</b> <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	1	---	---	---	9	2138	67	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>LEP</b> <i>Current LEP</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	1	---	---	---	9	2138	67	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>Bilingual</b> <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	9	2138	67	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>ESL</b> <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	9	2138	67	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>Special Education</b> <i>Yes</i>	1	---	---	---	9	2138	67	0
<i>No</i>	0	---	---	---	0	---	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>Gifted/Talented</b> <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	9	2138	67	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---
<b>At-Risk</b> <i>Yes</i>	0	---	---	---	1	---	---	---
<i>No</i>	1	---	---	---	8	2154	75	0
<i>No Information Provided</i>	0	---	---	---	0	---	---	---



## Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.1	87	74	2312	68	92	29	39
2. Applying Knowledge of Literary Elements .....	8	6.8	85						
3. Using Strategies to Analyze .....	7	5.9	84						
4. Applying Critical-Thinking Skills .....	10	8.6	86						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	10.2	93	74	2360	70	95	35	47
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.5	92						
3. Geometry and Spatial Reasoning .....	6	5.2	87						
4. Concepts and Uses of Measurement .....	6	5.1	84						
5. Probability and Statistics .....	4	3.4	85						
6. Mathematical Processes and Tools .....	8	6.8	85						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	0	2	37	31	2	72	2500	69	96	32	44
	Percent	0	3	51	43	3						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.9	98
4. Correct and Effective Sentence Construction .....	8	7.3	91
5. Standard Usage and Appropriate Word Choice .....	8	7.6	95
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	7.5	94

#### Administration Summary

	Number	Percent
Number of Students Tested .....	76	96
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	2	3
Other Students Not Tested .....	1	1
Total Answer Documents Submitted .....	79	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	68	89
Did NOT Meet STANDARD on:		
One Test Only .....	3	4
Two Tests Only .....	5	7
All Three Tests .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	15	20
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	18	24
Two Tests Only .....	23	30
All Three Tests .....	20	26



Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
<b>All Students</b>	74	2312	92	39	74	2360	95	47	72	2500	96	44	76	89	20
Male	38	2315	89	39	38	2386	92	50	37	2460	95	35	39	87	21
Female	36	2309	94	39	36	2333	97	44	35	2542	97	54	37	92	19
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
African American	6	2287	100	17	6	2271	100	33	6	2368	100	33	6	100	0
Hispanic	29	2256	83	24	29	2319	90	31	26	2494	88	42	29	76	14
White	36	2357	97	56	36	2398	97	61	37	2520	100	49	38	97	29
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	13	2233	77	23	13	2297	77	31	10	2561	90	50	13	62	15
Yes	13	2233	77	23	13	2297	77	31	10	2561	90	50	13	62	15
No	61	2329	95	43	61	2373	98	51	62	2490	97	44	63	95	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	74	2312	92	39	74	2360	95	47	72	2500	96	44	76	89	20
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	74	2312	92	39	74	2360	95	47	72	2500	96	44	76	89	20
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	9	2175	56	11	9	2231	78	11	6	2269	67	17	9	44	0
Current LEP	9	2175	56	11	9	2231	78	11	6	2269	67	17	9	44	0
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	64	2333	97	44	64	2373	97	52	65	2515	98	46	66	95	23
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	3	---	---	---	3	---	---	---	0	---	---	---	3	---	---
Participants	3	---	---	---	3	---	---	---	0	---	---	---	3	---	---
Nonparticipants	71	2325	96	41	71	2368	96	49	72	2500	96	44	73	93	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	6	2260	83	17	6	2257	83	17	6	2269	67	17	6	67	0
Participants	6	2260	83	17	6	2257	83	17	6	2269	67	17	6	67	0
Nonparticipants	68	2317	93	41	68	2369	96	50	66	2521	98	47	70	91	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
Yes	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
No	65	2316	91	40	65	2357	94	48	63	2496	95	43	66	88	21
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Gifted/Talented	13	2459	100	85	13	2535	100	92	13	2771	100	77	13	100	62
Participants	13	2459	100	85	13	2535	100	92	13	2771	100	77	13	100	62
Nonparticipants	61	2281	90	30	61	2323	93	38	59	2441	95	37	63	87	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	14	2204	71	21	13	2260	69	23	11	2361	91	27	14	57	14
Yes	14	2204	71	21	13	2260	69	23	11	2361	91	27	14	57	14
No	60	2338	97	43	61	2381	100	52	61	2525	97	48	62	97	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.1	87	65	2316	59	91	26	40
2. Applying Knowledge of Literary Elements .....	8	6.9	86						
3. Using Strategies to Analyze .....	7	5.9	84						
4. Applying Critical-Thinking Skills .....	10	8.6	86						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	10.2	93	66	2355	62	94	31	47
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.4	92						
3. Geometry and Spatial Reasoning .....	6	5.2	87						
4. Concepts and Uses of Measurement .....	6	5.0	84						
5. Probability and Statistics .....	4	3.4	84						
6. Mathematical Processes and Tools .....	8	6.8	85						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	0	2	34	26	1	63	2496	60	95	27	43
	Percent	0	3	54	41	2						
	Total Items Tested	Average Items Correct										
3. Appropriate Organization of Ideas .....	4	3.9	98									
4. Correct and Effective Sentence Construction .....	8	7.3	91									
5. Standard Usage and Appropriate Word Choice .....	8	7.5	94									
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	7.5	94									

#### Administration Summary

	Number	Percent
Number of Students Tested .....	67	96
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	2	3
Other Students Not Tested .....	1	1
Total Answer Documents Submitted .....	70	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	59	88
Did NOT Meet STANDARD on:		
One Test Only .....	3	4
Two Tests Only .....	5	7
All Three Tests .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	14	21
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	14	21
Two Tests Only .....	21	31
All Three Tests .....	18	27

## Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	65	2316	91	40	66	2355	94	47	63	2496	95	43	67	88	21
Male	34	2321	88	41	34	2382	91	50	33	2477	94	36	35	86	23
Female	31	2310	94	39	32	2327	97	44	30	2516	97	50	32	91	19
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
African American	6	2287	100	17	6	2271	100	33	6	2368	100	33	6	100	0
Hispanic	27	2251	81	22	27	2321	89	33	24	2480	88	38	27	74	15
White	29	2377	97	62	30	2391	97	60	30	2526	100	50	31	97	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	12	2233	75	25	12	2301	75	33	9	2520	89	44	12	58	17
Economically Disadvantaged <i>No</i>	53	2335	94	43	54	2367	98	50	54	2492	96	43	55	95	22
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A <i>Nonparticipants</i>	65	2316	91	40	66	2355	94	47	63	2496	95	43	67	88	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant <i>No</i>	65	2316	91	40	66	2355	94	47	63	2496	95	43	67	88	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP <i>Current LEP</i>	9	2175	56	11	9	2231	78	11	6	2269	67	17	9	44	0
LEP <i>Non-LEP (Monitored 1st Year)</i>	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
LEP <i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP <i>Other Non-LEP</i>	55	2340	96	45	56	2369	96	52	56	2512	98	45	57	95	25
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	3	---	---	---	3	---	---	---	0	---	---	---	3	---	---
Bilingual <i>Nonparticipants</i>	62	2331	95	42	63	2364	95	49	63	2496	95	43	64	92	22
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL <i>Participants</i>	6	2260	83	17	6	2257	83	17	6	2269	67	17	6	67	0
ESL <i>Nonparticipants</i>	59	2322	92	42	60	2365	95	50	57	2519	98	46	61	90	23
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education <i>No</i>	65	2316	91	40	65	2357	94	48	63	2496	95	43	66	88	21
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Gifted/Talented <i>Participants</i>	12	2470	100	92	12	2535	100	92	12	2757	100	75	12	100	67
Gifted/Talented <i>Nonparticipants</i>	53	2281	89	28	54	2315	93	37	51	2434	94	35	55	85	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk <i>Yes</i>	12	2216	67	25	12	2257	67	25	9	2379	89	33	12	50	17
At-Risk <i>No</i>	53	2339	96	43	54	2377	100	52	54	2515	96	44	55	96	22
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.4	90	9	2286	9	100	3	33
2. Applying Knowledge of Literary Elements .....	8	6.7	83						
3. Using Strategies to Analyze .....	7	5.9	84						
4. Applying Critical-Thinking Skills .....	10	8.2	82						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	10.4	94	8	2400	8	100	4	50
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.9	98						
3. Geometry and Spatial Reasoning .....	6	5.4	90						
4. Concepts and Uses of Measurement .....	6	5.4	90						
5. Probability and Statistics .....	4	3.5	88						
6. Mathematical Processes and Tools .....	8	7.3	91						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	9	2533	9	100	5	56

Rating	0	1	2	3	4
	Number	0	0	3	5
Percent	0	0	33	56	11

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.9	97
4. Correct and Effective Sentence Construction .....	8	7.0	88
5. Standard Usage and Appropriate Word Choice .....	8	7.8	97
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	7.6	94

Administration Summary

	Number	Percent
Number of Students Tested .....	9	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	9	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	9	100
Did NOT Meet STANDARD on:		
One Test Only .....	0	0
Two Tests Only .....	0	0
All Three Tests .....	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	1	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	4	44
Two Tests Only .....	2	22
All Three Tests .....	2	22



Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: SPRING 2006

Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
Male	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Female	5	2301	100	40	4	---	---	---	5	2704	100	80	5	100	20
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
White	7	2275	100	29	6	2437	100	67	7	2495	100	43	7	100	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	8	2293	100	38	7	2421	100	57	8	2483	100	50	8	100	13
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	9	2286	100	33	8	2400	100	50	9	2533	100	56	9	100	11
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	8	2282	100	38	7	2381	100	43	8	2483	100	50	8	100	13
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Yes	7	2328	100	43	7	2417	100	57	7	2606	100	71	7	100	14
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: APRIL 2006

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding .....	13	9.0	69
2. Applying Knowledge of Literary Elements .....	8	5.2	65
3. Using Strategies to Analyze .....	8	4.8	60
4. Applying Critical-Thinking Skills .....	13	7.0	54

	Number	Percent
Number of Students Tested .....	5	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2054	2	40	0	0

#### Mathematics

Mathematics Test  
was Administered  
on April 4, 2006

#### Science

##### Administration Summary

Total Items Tested	Average Items Correct	
	Number	Percent

1. Nature of Science .....	13	12.0	92
2. Life Sciences .....	9	8.1	90
3. Physical Sciences .....	9	8.0	88
4. Earth Sciences .....	9	6.6	73

	Number	Percent
Number of Students Tested .....	83	89
Students Absent .....	0	0
Students Not Tested With TAKS .....	9	10
Students Exempt: LEP .....	1	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	93	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
83	2297	78	94	29	35



Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	5	2054	40	0					83	2297	94	35
<b>Male</b>	4	---	---	---					41	2287	90	39
<b>Female</b>	1	---	---	---					42	2307	98	31
<b>No Information Provided</b>	0	---	---	---					0	---	---	---
<b>Native American</b>	0	---	---	---					0	---	---	---
<b>Asian</b>	0	---	---	---					5	2430	100	60
<b>African American</b>	0	---	---	---					0	---	---	---
<b>Hispanic</b>	2	---	---	---					23	2249	87	30
<b>White</b>	3	---	---	---					55	2305	96	35
<b>No Information Provided</b>	0	---	---	---					0	---	---	---
<b>Economically Disadvantaged</b> Yes	3	---	---	---					10	2170	80	10
No	2	---	---	---					73	2314	96	38
No Information Provided	0	---	---	---					0	---	---	---
<b>Title I, Part A</b> Participants	0	---	---	---					0	---	---	---
Nonparticipants	5	2054	40	0					83	2297	94	35
No Information Provided	0	---	---	---					0	---	---	---
<b>Migrant</b> Yes	0	---	---	---					0	---	---	---
No	5	2054	40	0					83	2297	94	35
No Information Provided	0	---	---	---					0	---	---	---
<b>LEP</b> Current LEP	2	---	---	---					4	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---					1	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---					0	---	---	---
Other Non-LEP	3	---	---	---					78	2312	96	37
No Information Provided	0	---	---	---					0	---	---	---
<b>Bilingual</b> Participants	2	---	---	---					3	---	---	---
Nonparticipants	3	---	---	---					80	2308	96	36
No Information Provided	0	---	---	---					0	---	---	---
<b>ESL</b> Participants	0	---	---	---					1	---	---	---
Nonparticipants	5	2054	40	0					82	2299	94	35
No Information Provided	0	---	---	---					0	---	---	---
<b>Special Education</b> Yes	1	---	---	---					7	2239	100	29
No	4	---	---	---					76	2302	93	36
No Information Provided	0	---	---	---					0	---	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---					16	2482	100	81
Nonparticipants	5	2054	40	0					67	2253	93	24
No Information Provided	0	---	---	---					0	---	---	---
<b>At-Risk</b> Yes	4	---	---	---					16	2113	81	0
No	1	---	---	---					67	2341	97	43
No Information Provided	0	---	---	---					0	---	---	---

Mathematics Test was Administered on April 4, 2006

## Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: APRIL 2006

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	---	---		
2. Applying Knowledge of Literary Elements .....	8	---	---		
3. Using Strategies to Analyze .....	8	---	---		
4. Applying Critical-Thinking Skills .....	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	4	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	4	100

#### Mathematics

**Mathematics Test  
was Administered  
on April 4, 2006**

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	13	12.0	93		
2. Life Sciences .....	9	8.1	90		
3. Physical Sciences .....	9	8.0	89		
4. Earth Sciences .....	9	6.6	73		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
76	2302	71	93	27	36

#### Administration Summary

	Number	Percent
Number of Students Tested .....	76	99
Students Absent .....	0	0
Students Exempt: LEP .....	1	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	77	100



Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	4	---	---	---	<b>Mathematics Test was Administered on April 4, 2006</b>				76	2302	93	36
Male	3	---	---	---					37	2284	89	38
Female	1	---	---	---					39	2320	97	33
No Information Provided	0	---	---	---					0	---	---	---
Native American	0	---	---	---					0	---	---	---
Asian	0	---	---	---					4	---	---	---
African American	0	---	---	---					0	---	---	---
Hispanic	2	---	---	---					23	2249	87	30
White	2	---	---	---					49	2310	96	35
No Information Provided	0	---	---	---					0	---	---	---
Economically Disadvantaged <i>Yes</i>	3	---	---	---					9	2145	78	0
<i>No</i>	1	---	---	---					67	2323	96	40
No Information Provided	0	---	---	---					0	---	---	---
Title I, Part A <i>Participants</i>	0	---	---	---					0	---	---	---
<i>Nonparticipants</i>	4	---	---	---					76	2302	93	36
No Information Provided	0	---	---	---					0	---	---	---
Migrant <i>Yes</i>	0	---	---	---					0	---	---	---
<i>No</i>	4	---	---	---					76	2302	93	36
No Information Provided	0	---	---	---					0	---	---	---
LEP <i>Current LEP</i>	2	---	---	---					3	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	1	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---				
<i>Other Non-LEP</i>	2	---	---	---	72	2316	96	38				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual <i>Participants</i>	2	---	---	---	3	---	---	---				
<i>Nonparticipants</i>	2	---	---	---	73	2315	96	37				
No Information Provided	0	---	---	---	0	---	---	---				
ESL <i>Participants</i>	0	---	---	---	0	---	---	---				
<i>Nonparticipants</i>	4	---	---	---	76	2302	93	36				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---				
<i>No</i>	4	---	---	---	76	2302	93	36				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented <i>Participants</i>	0	---	---	---	15	2488	100	80				
<i>Nonparticipants</i>	4	---	---	---	61	2257	92	25				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk <i>Yes</i>	3	---	---	---	12	2111	75	0				
<i>No</i>	1	---	---	---	64	2338	97	42				
No Information Provided	0	---	---	---	0	---	---	---				

## Summary Report - Test Performance

Report Date: MAY 2006  
Date of Testing: APRIL 2006

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	8	---	---
3. Using Strategies to Analyze .....	8	---	---
4. Applying Critical-Thinking Skills .....	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

#### Mathematics

**Mathematics Test  
was Administered  
on April 4, 2006**

#### Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science .....	13	12.0	92
2. Life Sciences .....	9	7.4	83
3. Physical Sciences .....	9	7.4	83
4. Earth Sciences .....	9	6.6	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2239	7	100	2	29

#### Administration Summary

	Number	Percent
Number of Students Tested .....	7	44
Students Absent .....	0	0
Students Not Tested With TAKS .....	9	56
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	16	100



Summary Report - Group Performance

Report Date: MAY 2006  
Date of Testing: APRIL 2006

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	1	---	---	---					7	2239	100	29
Male	1	---	---	---					4	---	---	---
Female	0	---	---	---					3	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Native American	0	---	---	---					0	---	---	---
Asian	0	---	---	---					1	---	---	---
African American	0	---	---	---					0	---	---	---
Hispanic	0	---	---	---					0	---	---	---
White	1	---	---	---					6	2263	100	33
No Information Provided	0	---	---	---					0	---	---	---
Economically Disadvantaged	0	---	---	---					1	---	---	---
Yes	1	---	---	---					6	2213	100	17
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Title I, Part A	0	---	---	---					0	---	---	---
Participants	1	---	---	---					7	2239	100	29
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Migrant	0	---	---	---					0	---	---	---
Yes	1	---	---	---					7	2239	100	29
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
LEP	0	---	---	---					1	---	---	---
Current LEP	0	---	---	---					0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---					0	---	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---					6	2263	100	33
Other Non-LEP	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Bilingual	0	---	---	---					0	---	---	---
Participants	1	---	---	---					7	2239	100	29
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
ESL	0	---	---	---					1	---	---	---
Participants	1	---	---	---					6	2263	100	33
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Special Education	1	---	---	---					7	2239	100	29
Yes	0	---	---	---					0	---	---	---
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Gifted/Talented	0	---	---	---					1	---	---	---
Participants	1	---	---	---					6	2213	100	17
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
At-Risk	1	---	---	---					4	---	---	---
Yes	0	---	---	---					3	---	---	---
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---

Mathematics Test was Administered on April 4, 2006



Demographic Performance Summary — Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	8	2300	100	13	13.6	91	6.0	86	5.3	88	6.5	81
Male	5	2315	100	20	13.8	92	6.2	89	5.0	83	6.4	80
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---
White	6	2265	100	0	13.5	90	6.0	86	5.2	86	6.3	79
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	5	2330	100	20	13.8	92	6.0	86	5.6	93	6.4	80
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	8	2300	100	13	13.6	91	6.0	86	5.3	88	6.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	8	2300	100	13	13.6	91	6.0	86	5.3	88	6.5	81
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	7	2313	100	14	13.7	91	6.1	88	5.3	88	6.6	82
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	1	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	7	2313	100	14	13.7	91	6.1	88	5.3	88	6.6	82
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2301	100	14	13.6	90	6.0	86	5.3	88	6.4	80
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	8	2300	100	13	13.6	91	6.0	86	5.3	88	6.5	81
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---
Yes	6	2318	100	17	13.5	90	6.0	86	5.3	89	6.8	85
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students





Demographic Performance Summary — Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	7	2301	100	14	13.6	90	6.0	86	5.3	88	6.4	80
Male	4	---	---	---	---	---	---	---	---	---	---	---
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---
White	5	2260	100	0	13.4	89	6.0	86	5.2	87	6.2	78
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	5	2330	100	20	13.8	92	6.0	86	5.6	93	6.4	80
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	7	2301	100	14	13.6	90	6.0	86	5.3	88	6.4	80
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2301	100	14	13.6	90	6.0	86	5.3	88	6.4	80
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	6	2318	100	17	13.7	91	6.2	88	5.3	89	6.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	1	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	6	2318	100	17	13.7	91	6.2	88	5.3	89	6.5	81
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2301	100	14	13.6	90	6.0	86	5.3	88	6.4	80
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	7	2301	100	14	13.6	90	6.0	86	5.3	88	6.4	80
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---
Yes	5	2324	100	20	13.4	89	6.0	86	5.4	90	6.8	85
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students









Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

Table with columns: Demographic Category, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Objective 1 (Basic Understanding), Objective 2 (Applying Knowledge of Literary Elements), Objective 3 (Using Strategies to Analyze), Objective 4 (Applying Critical-Thinking Skills), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes a note: '---' = No Data Reported For Fewer Than Five Students.



Demographic Performance Summary — Mathematics

Report Date: MAY 2006  
Date of Testing: SPRING 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	74	2360	95	47	10.2	93	6.5	92	5.2	87	5.1	84	3.4	85	6.8	85	76	89	20
Male	38	2386	92	50	10.3	94	6.4	91	5.1	86	5.2	86	3.5	87	6.9	87	39	87	21
Female	36	2333	97	44	10.1	92	6.6	94	5.4	89	5.0	83	3.3	83	6.7	84	37	92	19
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	6	2271	100	33	10.5	95	6.5	93	5.0	83	4.2	69	2.8	71	6.3	79	6	100	0
Hispanic	29	2319	90	31	10.0	91	6.2	89	5.0	83	4.9	81	3.3	82	6.4	80	29	76	14
White	36	2398	97	61	10.3	93	6.6	94	5.5	92	5.4	89	3.5	88	7.2	90	38	97	29
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	10	2307	70	40	9.9	90	5.9	84	4.6	77	4.5	75	3.1	78	6.0	75	10	60	20
Free Meals	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	61	2373	98	51	10.3	93	6.5	93	5.3	89	5.2	86	3.4	86	7.0	87	63	95	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	74	2360	95	47	10.2	93	6.5	92	5.2	87	5.1	84	3.4	85	6.8	85	76	89	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	74	2360	95	47	10.2	93	6.5	92	5.2	87	5.1	84	3.4	85	6.8	85	76	89	20
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	9	2231	78	11	9.3	85	5.4	78	4.3	72	4.2	70	3.2	81	5.9	74	9	44	0
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	64	2373	97	52	10.3	94	6.6	94	5.4	89	5.2	86	3.4	85	6.9	87	66	95	23
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual	6	2257	83	17	9.3	85	5.3	76	4.2	69	4.5	75	3.3	83	6.5	81	6	67	0
ESL	65	2378	97	52	10.3	94	6.6	94	5.4	89	5.2	86	3.4	85	7.0	87	67	96	22
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
Yes	65	2357	94	48	10.2	93	6.4	91	5.2	87	5.0	84	3.4	84	6.8	85	66	88	21
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	13	2535	100	92	10.8	99	6.8	97	5.6	94	5.7	95	3.8	94	8.0	100	13	100	62
Participants	61	2323	93	38	10.1	92	6.4	91	5.2	86	4.9	82	3.3	83	6.6	82	63	87	11
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	13	2260	69	23	9.5	86	5.7	81	4.5	74	4.4	73	3.2	79	5.9	74	14	57	14
Yes	61	2381	100	52	10.4	94	6.6	95	5.4	90	5.2	87	3.4	86	7.0	88	62	97	21
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Writing\*

Report Date: MAY 2006  
Date of Testing: SPRING 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
All Students	72	2500	96	44	3.9	98	7.3	91	7.6	95	7.5	94	76	89	20
Male	37	2460	95	35	3.9	99	7.2	90	7.5	93	7.3	92	39	87	21
Female	35	2542	97	54	3.9	97	7.4	92	7.7	96	7.7	96	37	92	19
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	6	2368	100	33	4.0	100	7.0	88	7.5	94	7.7	96	6	100	0
Hispanic	26	2494	88	42	3.8	96	7.3	92	7.5	94	7.3	92	29	76	14
White	37	2520	100	49	3.9	99	7.2	91	7.6	95	7.5	94	38	97	29
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	8	2545	88	50	3.9	97	7.6	95	6.9	86	7.0	88	10	60	20
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	62	2490	97	44	3.9	98	7.2	90	7.7	96	7.6	95	63	95	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	72	2500	96	44	3.9	98	7.3	91	7.6	95	7.5	94	76	89	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	72	2500	96	44	3.9	98	7.3	91	7.6	95	7.5	94	76	89	20
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	6	2269	67	17	4.0	100	7.3	92	6.7	83	6.2	77	9	44	0
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	65	2515	98	46	3.9	98	7.3	91	7.6	96	7.6	95	66	95	23
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual	6	2269	67	17	4.0	100	7.3	92	6.7	83	6.2	77	6	67	0
ESL	66	2521	98	47	3.9	98	7.3	91	7.7	96	7.6	95	67	96	22
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	9	2533	100	56	3.9	97	7.0	88	7.8	97	7.6	94	9	100	11
Yes	63	2496	95	43	3.9	98	7.3	91	7.5	94	7.5	94	66	88	21
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	13	2771	100	77	4.0	100	7.8	97	7.9	99	7.9	99	13	100	62
Participants	59	2441	95	37	3.9	97	7.2	90	7.5	94	7.4	93	63	87	11
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	11	2361	91	27	3.9	98	6.7	84	7.1	89	6.9	86	14	57	14
Yes	61	2525	97	48	3.9	98	7.4	92	7.7	96	7.6	95	62	97	21
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



## Demographic Performance Summary — Reading

Report Date: MAY 2006  
Date of Testing: SPRING 2006

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective										
					15	8	7	10							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students Not in Special Education</b>	65	2316	91	40	13.1	87	6.9	86	5.9	84	8.6	86	67	88	21
Male	34	2321	88	41	13.2	88	6.8	85	5.9	84	8.5	85	35	86	23
Female	31	2310	94	39	12.9	86	6.9	87	5.9	85	8.7	87	32	91	19
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	6	2287	100	17	13.0	87	6.7	83	5.7	81	9.3	93	6	100	0
Hispanic	27	2251	81	22	12.2	81	6.4	80	5.6	80	8.2	82	27	74	15
White	29	2377	97	62	13.8	92	7.2	90	6.2	88	8.9	89	31	97	32
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	10	2251	80	30	12.2	81	6.4	80	5.6	80	8.1	81	10	60	20
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	53	2335	94	43	13.3	89	7.0	88	6.0	85	8.8	88	55	95	22
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	65	2316	91	40	13.1	87	6.9	86	5.9	84	8.6	86	67	88	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	65	2316	91	40	13.1	87	6.9	86	5.9	84	8.6	86	67	88	21
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	9	2175	56	11	11.0	73	5.8	72	5.1	73	7.4	74	9	44	0
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	55	2340	96	45	13.4	89	7.0	88	6.0	86	8.9	89	57	95	25
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual	6	2260	83	17	12.5	83	6.7	83	5.8	83	8.5	85	6	67	0
ESL	56	2339	96	45	13.4	89	7.0	88	6.0	86	8.8	88	58	95	24
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	65	2316	91	40	13.1	87	6.9	86	5.9	84	8.6	86	66	88	21
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	12	2470	100	92	14.3	95	7.7	96	6.8	96	9.5	95	12	100	67
Participants	53	2281	89	28	12.8	85	6.7	83	5.7	81	8.4	84	55	85	11
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	12	2216	67	25	11.9	79	5.9	74	5.5	79	7.5	75	12	50	17
Yes	53	2339	96	43	13.3	89	7.1	88	6.0	85	8.9	89	55	96	22
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: MAY 2006  
Date of Testing: SPRING 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students Not in Special Education</b>	66	2355	94	47	10.2	93	6.4	92	5.2	87	5.0	84	3.4	84	6.8	85	67	88	21
Male	34	2382	91	50	10.3	94	6.3	90	5.1	85	5.1	86	3.4	86	6.9	86	35	86	23
Female	32	2327	97	44	10.1	91	6.5	93	5.3	89	4.9	82	3.3	83	6.7	83	32	91	19
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	6	2271	100	33	10.5	95	6.5	93	5.0	83	4.2	69	2.8	71	6.3	79	6	100	0
Hispanic	27	2321	89	33	10.0	91	6.2	88	5.0	83	4.9	81	3.3	82	6.4	80	27	74	15
White	30	2391	97	60	10.2	93	6.6	94	5.5	92	5.3	89	3.5	88	7.1	89	31	97	32
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	10	2307	70	40	9.9	90	5.9	84	4.6	77	4.5	75	3.1	78	6.0	75	10	60	20
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	54	2367	98	50	10.3	93	6.5	93	5.3	89	5.1	85	3.4	85	6.9	87	55	95	22
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	66	2355	94	47	10.2	93	6.4	92	5.2	87	5.0	84	3.4	84	6.8	85	67	88	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	66	2355	94	47	10.2	93	6.4	92	5.2	87	5.0	84	3.4	84	6.8	85	67	88	21
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	9	2231	78	11	9.3	85	5.4	78	4.3	72	4.2	70	3.2	81	5.9	74	9	44	0
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	56	2369	96	52	10.3	94	6.6	94	5.4	89	5.1	86	3.4	85	6.9	86	57	95	25
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual	6	2257	83	17	9.3	85	5.3	76	4.2	69	4.5	75	3.3	83	6.5	81	6	67	0
ESL	57	2375	96	53	10.3	94	6.6	94	5.4	89	5.2	86	3.4	85	6.9	86	58	95	24
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	65	2357	94	48	10.2	93	6.4	91	5.2	87	5.0	84	3.4	84	6.8	85	66	88	21
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	12	2535	100	92	10.8	98	6.8	98	5.6	93	5.7	94	3.8	94	8.0	100	12	100	67
Participants	54	2315	93	37	10.0	91	6.3	90	5.1	86	4.9	81	3.3	82	6.5	81	55	85	11
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	12	2257	67	25	9.4	86	5.6	80	4.5	75	4.3	71	3.2	79	5.8	73	12	50	17
Yes	54	2377	100	52	10.4	94	6.6	94	5.4	90	5.2	87	3.4	86	7.0	87	55	96	22
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



Demographic Performance Summary — Writing\*

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic categories like Gender, Race, Free Meals, Title I, Migrant, Limited English Proficient, Bilingual/ESL, and Special Education.

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2006  
Date of Testing: SPRING 2006

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Special Education Students</b>	9	2286	100	33	13.4	90	6.7	83	5.9	84	8.2	82	9	100	11
Male	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Female	5	2301	100	40	13.4	89	6.6	83	5.8	83	8.8	88	5	100	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	7	2275	100	29	13.4	90	6.6	82	5.9	84	8.0	80	7	100	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	8	2293	100	38	13.5	90	6.8	84	6.0	86	8.1	81	8	100	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	9	2286	100	33	13.4	90	6.7	83	5.9	84	8.2	82	9	100	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	9	2286	100	33	13.4	90	6.7	83	5.9	84	8.2	82	9	100	11
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	9	2286	100	33	13.4	90	6.7	83	5.9	84	8.2	82	9	100	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	9	2286	100	33	13.4	90	6.7	83	5.9	84	8.2	82	9	100	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	9	2286	100	33	13.4	90	6.7	83	5.9	84	8.2	82	9	100	11
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Participants	8	2282	100	38	13.4	89	6.6	83	5.9	84	8.1	81	8	100	13
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	7	2328	100	43	13.6	90	7.1	89	6.4	92	8.6	86	7	100	14
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
Male	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	100	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	6	2437	100	67	10.5	95	6.8	98	5.5	92	5.5	92	3.7	92	7.3	92	7	100	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	7	2421	100	57	10.3	94	6.9	98	5.6	93	5.6	93	3.6	89	7.3	91	8	100	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	8	2400	100	50	10.4	94	6.9	98	5.4	90	5.4	90	3.5	88	7.3	91	9	100	11
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Participants	7	2381	100	43	10.3	94	7.0	100	5.3	88	5.3	88	3.4	86	7.1	89	8	100	13
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	7	2417	100	57	10.4	95	6.9	98	5.6	93	5.3	88	3.6	89	7.3	91	7	100	14
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Writing\*

Report Date: MAY 2006
Date of Testing: SPRING 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commended Performance). Rows include categories like All Special Education Students, Male/Female, Race, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.

"---" = No Data Reported
For Fewer Than Five Students

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.







Demographic Performance Summary — Reading

Report Date: MAY 2006  
Date of Testing: APRIL 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
<b>All Students Not in Special Education</b>	4	----	----	----	---	---	---	---	---	---	---	---
Male	3	----	----	----	---	---	---	---	---	---	---	---
Female	1	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Native American	0	----	----	----	---	---	---	---	---	---	---	---
Asian	0	----	----	----	---	---	---	---	---	---	---	---
African American	0	----	----	----	---	---	---	---	---	---	---	---
Hispanic	2	----	----	----	---	---	---	---	---	---	---	---
White	2	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Economically Disadvantaged	3	----	----	----	---	---	---	---	---	---	---	---
Free Meals	0	----	----	----	---	---	---	---	---	---	---	---
Reduced Meals	0	----	----	----	---	---	---	---	---	---	---	---
Other	1	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	----	----	----	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	----	----	----	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	----	----	----	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	----	----	----	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	4	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Migrant	0	----	----	----	---	---	---	---	---	---	---	---
Yes	4	----	----	----	---	---	---	---	---	---	---	---
No	0	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Limited English Proficient	2	----	----	----	---	---	---	---	---	---	---	---
Current LEP	0	----	----	----	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	----	----	----	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	----	----	----	---	---	---	---	---	---	---	---
Other Non-LEP	2	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Bilingual/ESL Program	2	----	----	----	---	---	---	---	---	---	---	---
Bilingual	0	----	----	----	---	---	---	---	---	---	---	---
ESL	2	----	----	----	---	---	---	---	---	---	---	---
Neither	0	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Special Education	0	----	----	----	---	---	---	---	---	---	---	---
Yes	4	----	----	----	---	---	---	---	---	---	---	---
No	0	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
Gifted/Talented	0	----	----	----	---	---	---	---	---	---	---	---
Participants	4	----	----	----	---	---	---	---	---	---	---	---
Nonparticipants	0	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---
At-Risk	3	----	----	----	---	---	---	---	---	---	---	---
Yes	1	----	----	----	---	---	---	---	---	---	---	---
No	0	----	----	----	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---

"----" = No Data Reported  
For Fewer Than Five Students



## Demographic Performance Summary — Science

Report Date: MAY 2006  
Date of Testing: APRIL 2006

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	76	2302	93	36	12.0	93	8.1	90	8.0	89	6.6	73
Male	37	2284	89	38	11.8	91	7.8	87	8.1	90	6.5	73
Female	39	2320	97	33	12.2	94	8.4	94	7.9	88	6.7	74
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	4	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	23	2249	87	30	11.6	89	7.9	88	7.8	87	6.4	71
White	49	2310	96	35	12.2	94	8.2	91	8.0	89	6.6	73
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	2130	67	0	11.0	85	6.8	76	7.2	80	5.7	63
Free Meals	3	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	67	2323	96	40	12.1	93	8.3	92	8.1	90	6.8	75
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	76	2302	93	36	12.0	93	8.1	90	8.0	89	6.6	73
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	76	2302	93	36	12.0	93	8.1	90	8.0	89	6.6	73
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	3	---	---	---	---	---	---	---	---	---	---	---
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	72	2316	96	38	12.1	93	8.3	92	8.1	90	6.7	74
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	3	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	73	2315	96	37	12.1	93	8.2	92	8.1	90	6.7	74
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	76	2302	93	36	12.0	93	8.1	90	8.0	89	6.6	73
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	15	2488	100	80	12.8	98	8.6	96	8.7	96	7.7	85
Participants	61	2257	92	25	11.8	91	8.0	89	7.8	87	6.3	70
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	12	2111	75	0	11.0	85	6.8	76	7.2	80	5.7	63
Yes	64	2338	97	42	12.2	94	8.4	93	8.2	91	6.8	75
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students





Demographic Performance Summary — Science

Report Date: MAY 2006  
Date of Testing: APRIL 2006

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	7	2239	100	29	12.0	92	7.4	83	7.4	83	6.6	73
Male	4	---	---	---	---	---	---	---	---	---	---	---
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---
White	6	2263	100	33	12.3	95	7.7	85	7.5	83	6.5	72
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	6	2213	100	17	12.0	92	7.3	81	7.2	80	6.3	70
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	7	2239	100	29	12.0	92	7.4	83	7.4	83	6.6	73
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2239	100	29	12.0	92	7.4	83	7.4	83	6.6	73
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	6	2263	100	33	12.3	95	7.7	85	7.5	83	6.5	72
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---
ESL	6	2263	100	33	12.3	95	7.7	85	7.5	83	6.5	72
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	7	2239	100	29	12.0	92	7.4	83	7.4	83	6.6	73
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---
Participants	6	2213	100	17	12.0	92	7.3	81	7.2	80	6.3	70
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---
Yes	3	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students

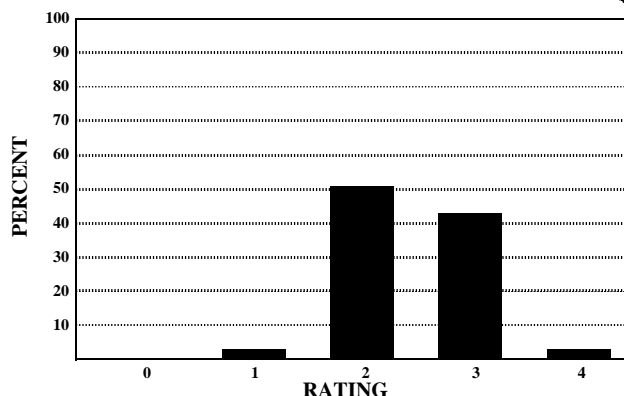
All Students

Number Tested: 72

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	2	37	31	2
Percent	0	3	51	43	3

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

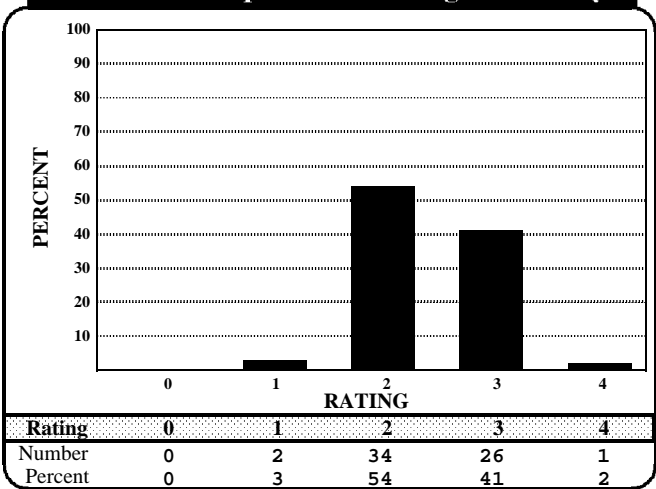
All Students Not in Special Education

Number Tested: 63

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

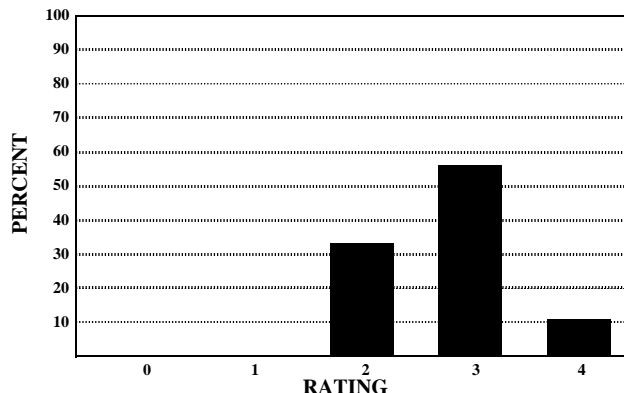
### Special Education Students

Number Tested: 9

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	0	3	5	1
Percent	0	0	33	56	11

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.